

## **Syllabus: Principles of Policing and Law Enforcement**

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Instructor: \_\_\_\_\_

Office hours: \_\_\_\_\_

Class hours: \_\_\_\_\_

### **Course Description**

This course is an introduction to policing and law enforcement in America including a historical and social review of policing and law enforcement. Emphasis is placed on contemporary strategies used in modern law enforcement organizations and administration to combat and prevent crime.

### **Major Instructional Areas**

1. Historical and Social Development of Policing
2. Policing Levels, Roles, and Functions
3. Police Organization and Administration
4. Policing Issues, Challenges, and Legal Aspects
5. The Role of Technology in Policing
6. The Future of Policing

### **Course Objectives**

1. Discuss the historical development of policing in the United States.
2. Discuss the major law enforcement arms of the Federal, State, and Local governments.
3. Explain the processes involved in becoming a police officer.
4. Describe the chain of command in police agencies.
5. Discuss the functions, duties of a patrol officer, and the dangers associated with the job.
6. Describe the discretionary use of authority.
7. Demonstrate the principles and strategies of community- and problem-oriented policing.
8. Discuss the evolution of forensic science, criminalistics, and criminal investigation.
9. Discuss the recent developments in law enforcement technology.
10. Discuss the unique challenges that the U.S. police currently face from certain groups.
11. Describe the protections offered to citizens by the Fourth, Fifth, and Sixth Amendments to the Constitution of the United States of America.
12. Identify the ethical issues associated with law enforcement.
13. Describe issues related to violence and corruption within the police force.
14. Discuss the trends and issues in policing in the United States.

15. Explain the steps being taken to plan for policing in the future.

## SCANS Objectives

SCANS is an acronym for Secretary's Commission on Achieving Necessary Skills. The committee, created by the National Secretary of Labor in the early 1990s, created a list of skills and competencies that the committee feels are necessary for employees to function in a high-tech job market.

1. Develop and reinforce critical reading skills and thinking processes.
2. Present ideas or data using oral, written, graphic, pictorial, or multimedia methods to justify positions and persuade and convince others.
3. Juxtapose two theories and defend one of the two.
4. Demonstrate the ability to utilize traditional and electronic library sources to locate and interpret written information.
5. Complete assignments while maintaining academic integrity and honesty.
6. Generate new ideas.
7. Use critical thinking to apply acquired knowledge.
8. Use ideas or information to gain new perspectives.
9. Analyze and interpret data.

## Course Outline

Unit	Activities
1 Historical Development of Policing in the United States	<ul style="list-style-type: none"> <li>• Content Covered:               <ul style="list-style-type: none"> <li>○ <i>Policing America: Methods, Issues, Challenges</i></li> <li>○ Chapter 1, "Historical Development," pp. 1–36</li> </ul> </li> <li>• Exercise: 1</li> <li>• Project I: Start</li> </ul>
2 Law Enforcement: Levels and Functions	<ul style="list-style-type: none"> <li>• Read from <i>Policing America: Methods, Issues, Challenges</i>:               <ul style="list-style-type: none"> <li>○ Chapter 2, "Law Enforcement Levels and Functions: Defending Our Homeland," pp. 41–63</li> </ul> </li> <li>• Quiz: 1</li> <li>• Exercise: 1</li> <li>• Writing Assignment</li> <li>• Project I: Submission</li> </ul>
3 Police Subculture, Organization, and Administration	<ul style="list-style-type: none"> <li>• Read from <i>Policing America: Methods, Issues, Challenges</i>:               <ul style="list-style-type: none"> <li>○ Chapter 3, "Police Subculture: The Making of a Cop," pp. 68–93</li> <li>○ Chapter 4, "Organization and Administration," pp. 99–127</li> </ul> </li> <li>• Quiz: 1</li> <li>• Exercise: 1</li> </ul>

Unit	Activities
	<ul style="list-style-type: none"> <li>• Writing Assignment 1</li> <li>• Project II: Start</li> </ul>
4 Policing: Methods, Menaces, and Problem Solving	<ul style="list-style-type: none"> <li>• Read from <i>Policing America: Methods, Issues, Challenges</i>:               <ul style="list-style-type: none"> <li>○ Chapter 5, “On Patrol: Methods and Menaces,” pp. 130–156</li> <li>○ Chapter 6, “Community-Oriented Policing and Problem Solving,” pp. 160–181</li> </ul> </li> <li>• Quiz: 1</li> <li>• Exercise: 1</li> <li>• Writing Assignment: 1</li> <li>• Project II: Submission</li> </ul>
5 Criminal Investigation and the Use of Technology	<ul style="list-style-type: none"> <li>• Read from <i>Policing America: Methods, Issues, Challenges</i>:               <ul style="list-style-type: none"> <li>○ Chapter 7, “Criminal Investigation: The Science of Detection,” pp. 185–217</li> <li>○ Chapter 14, “Technology Review,” pp. 419–441</li> </ul> </li> <li>• Quiz: 1</li> <li>• Exercise: 1</li> <li>• Writing Assignment: 1</li> </ul>
6 Problems, Methods, and Laws of Policing	<ul style="list-style-type: none"> <li>• Read from <i>Policing America: Methods, Issues, Challenges</i>:               <ul style="list-style-type: none"> <li>○ Chapter 8, “Extraordinary Problems and Methods,” pp. 224–251</li> <li>○ Chapter 9, “The Rule of Law,” pp. 257–282</li> </ul> </li> <li>• Quiz: 1</li> <li>• Exercise: 1</li> <li>• Writing Assignment: 1</li> </ul>
7 Accountability and Civil Liability of the Police Force	<ul style="list-style-type: none"> <li>• Read from <i>Policing America: Methods, Issues, Challenges</i>:               <ul style="list-style-type: none"> <li>○ Chapter 10, “Accountability: Ethics, Force and Corruption, and Discipline,” pp. 287–322</li> <li>○ Chapter 11, “Civil Liability: Failing the Public Trust,” pp. 328–343</li> </ul> </li> <li>• Quiz: 1</li> <li>• Exercise: 1</li> <li>• Writing Assignment: 1</li> </ul>
8 Policing: Issues and Trends	<ul style="list-style-type: none"> <li>• Read from <i>Policing America: Methods, Issues, Challenges</i>:               <ul style="list-style-type: none"> <li>○ Chapter 12, “Issues and Trends,” pp. 347–379</li> </ul> </li> <li>• Quiz: 1</li> <li>• Exercise: 1</li> <li>• Writing Assignment: 1</li> <li>• Project III: Start</li> </ul>

Unit	Activities
9 Comparison of the United States with Other Countries	<ul style="list-style-type: none"> <li>• Read from <i>Policing America: Methods, Issues, Challenges</i>: <ul style="list-style-type: none"> <li>○ Chapter 13, “Comparative Perspective: Policing in Foreign Countries,” pp. 386–414</li> </ul> </li> <li>• Quiz: 1</li> <li>• Exercise:1</li> <li>• Writing Assignment: 1</li> </ul>
10 Future of Policing in the United States	<ul style="list-style-type: none"> <li>• Read from <i>Policing America: Methods, Issues, Challenges</i>: <ul style="list-style-type: none"> <li>○ Chapter 15, “Focus on Future,” pp. 445–455</li> </ul> </li> <li>• Quiz: 1</li> <li>• Writing Assignment :1</li> <li>• Project III: Submission</li> </ul>
11 Review and Final Exam	<ul style="list-style-type: none"> <li>• Final Exam</li> </ul>

## Instructional Methods

The weekly lectures will utilize Microsoft PowerPoint slides, lectures with notes, handouts, and exercises. The objective is to convey complex course material in a clear and manageable format that is relevant to the Criminal Justice arena.

The textbook will familiarize you with the material to be covered in various units so it is imperative that you read the assigned chapters before coming to the class.

## Instructional Materials and References

### Student Textbook Package

Peak, Kenneth. J. *Policing America: Methods, Issues, Challenges*. 5<sup>th</sup> ed. Upper Saddle River, New Jersey: Pearson Prentice Hall.

## References

### ITT Tech Virtual Library

Log on to the ITT Tech Virtual Library at <http://www.library.itt-tech.edu/> to access online books, journals, and other reference resources selected to support ITT Tech curricula.

Books

You may click “Books” or use the “Search” function on the home page to find the following books.

## Ebrary&gt;

- Archbold, Carol A. *Police Accountability, Risk Management, and Legal Advising*. New York, NY, USA: LFB Scholarly Publishing LLC, 2004.
- Douglas, John. *John Douglas's Guide to Landing a Career in Law Enforcement*. Blacklick, OH, USA: The McGraw-Hill Companies, 2004.
- Glenn, Russell. *Training the 21st Century Police Officer: Redefining Police Professionalism for the Los Angeles Police Department*. Santa Monica, CA, USA: The Rand Corporation, 2003.
- Groeneveld, Richard F. *Arrest Discretion of Police Officers: The Impact of Varying Organizational Structures*. New York, NY, USA: LFB Scholarly Publishing LLC, 2005.
- Gutierrez, Ricky S. *Social Equity and the Funding of Community Policing*. New York, NY, USA: LFB Scholarly Publishing LLC, 2003.
- Hahn, Harlan D. *Urban America and Its Police: From the Postcolonial Era through the Turbulent 1960s*. Boulder, CO, USA: University Press of Colorado, 2003.
- Ivkovic, Sanja Kutnjak. *Fallen Blue Knights: Controlling Police Corruption*. Cary, NC, USA: Oxford University Press, Incorporated, 2005.
- Mawby, R. I. *Policing Across the World: Issues for the Twenty-First Century*. London, UK: Routledge, 1999.
- McLaughlin, Eugene. *Sage Dictionary of Criminology*. London, GBR: Sage Publications, Incorporated, 2001.
- Novak, Kenneth. *Police Behaviour*. Bradford, UK: Emerald Group Publishing Limited, 2005.
- Sherman, Lawrence W. *Evidence-Based Crime Prevention*. Florence, KY, USA: Routledge, 2002.

- Skogan, Wesley G., ed. *Evidence on Policing: Fairness and Effectiveness in U. S. Law Enforcement*. Champaign, IL, USA: National Academy of Code Administration, 2003.
- Waddington, P. A. J. *Policing Citizens: Authority and Rights*. London, UK: Routledge, 1998.

### Periodicals

You may click “Periodicals” or use the “Search” function on the home page to find the following periodicals.

ProQuest> ProQuest Criminal Justice Periodicals>

- “Citizen Police: A Valuable Resource for America's Homeland Security.” Martin Alan Greenberg. *Journal of Security Administration*. Savannah: Jun 2003. Vol. 26, Iss. 1; p. 25 (13 pages)
- “Psychological Principles and Practices for Superior Law Enforcement Leadership.” Laurence Miller. *The Police Chief*. Alexandria: Oct 2006. Vol. 73, Iss. 10; p. 160
- "The need for a new learning culture in law enforcement" Ramirez, Stephen M. *The Police Chief*. Alexandria: Nov 1996. Vol. 63, Iss. 11; p. 24 (3 pages)
- “The Transformation of Policing; Understanding Current Trends in Policing Systems.” Trevor Jones, Tim Newburn. *The British Journal of Criminology*. London: Dec 1, 2002. Vol. 42, Iss. 1; p. 129
- “Toward a better understanding of the hierarchical nature of police organizations: Conception and measurement.” William R King. *Journal of Criminal Justice*. New York: Jan/Feb 2005. Vol. 33, Iss. 1; p. 97

### **Other References**

The following resources can be found **outside** of the ITT Tech Virtual Library, whether online or in hard copy.

### Books

- Corwin, Miles. *The Killing Season, A Summer Inside an LAPD Homicide Division*. First Ballantine Books Edition, 1998.

- Delattre, Edwin J. *Character and Cops: Ethics in Policing*. 5<sup>th</sup> ed. American Enterprise Institute for Public Policy Research, 2002.
- Lee, Henry, and Thomas W. O'Neil. *Cracking Cases: The Science of Solving Crimes*. Prometheus Books, 2002.
- Pistone, Joseph D., and Richard Woodley. *My Undercover Life in the Mafi Donnie Brasco*. Signet, 1989.
- Sullivan, Randall. *Labyrinth: A Detective Investigates the Murders of Tupac Shakur and Notorious B.I.G., the Implication of Death Row Records' Suge Knight, and the Origins of the Los Angeles Police Scandal*. Grove Press, 2002.

### Periodicals

- *Police: The Law Enforcement Magazine*  
You can order this online at  
<http://www.policemag.com/mstore/index.cfm>.
- *Law and Order Magazine*  
You can order this online at  
<http://www.hendonpub.com/publications/lawandorder>
- *Marksman Magazine*  
You can order this online at  
<http://www.policemarksman.com>.

### Web sites

The following Web sites provide additional information related to policing and law enforcement:

- [http://www.theiacp.org/profassist/ethics/model\\_policy.htm](http://www.theiacp.org/profassist/ethics/model_policy.htm)  
(accessed June 15, 2007)  
This Web site provides Ethics Toolkit-IACP National Law Enforcement Police Center and mentions standards of conduct.
- <http://www.noblis.org/CenterforCriminalJusticeTechnology.htm>  
(accessed June 15, 2007)  
It is an impressive Web site providing law enforcement news, events, and product information.
- <http://www.apfh.org> (accessed June 15, 2007)  
This Web site provides information about American Police Hall of Fame and Museum, the nation's only memorial and museum honoring the police in federal, state, county, and local departments.
- <http://www.aele.org> (accessed June 15, 2007)  
This Web site provides information about ALELE, a research-driven educational organization that produces and disseminates

legal information through traditional seminars, electronic media, and direct contact.

- <http://www.atf.gov> (accessed June 15, 2007)  
This is the Bureau of Alcohol, Tobacco, Firearms, and Explosives home page.
- <https://www.cia.gov> (accessed June 15, 2007)  
This Web site provides links to other intelligence agencies and online agency reports, including the popular World Factbook.
- <http://www.cops.usdoj.gov> (accessed June 15, 2007)  
This is the community-oriented policing services (COPS) home page.
- <http://www.usdoj.gov> (accessed June 15, 2007)  
This is the Department of Justice home page.
- <http://www.law-enforcement.com> (accessed June 15, 2007)  
This is a directory of law enforcement agencies around the world.
- <http://www.usdoj.gov/dea/index.htm> (accessed June 15, 2007)  
This Web site provides information about federal drug law enforcement efforts to combat drugs. It is an informative site providing federal law enforcement and crime data.
- <http://www.fbi.gov> (accessed June 15, 2007)  
This is the official Web site of the Federal Bureau of Investigation (FBI). The site provides links to law enforcement and crime information and data.
- <http://www.fletc.gov> (accessed June 15, 2007)  
In the FOIA area, many of the center's documents are available for download.
- <http://www.theiacp.org> (accessed June 15, 2007)  
This is the International Association Chiefs of Police Web site.
- <http://www.nlectc.org> (accessed June 15, 2007)  
This Web site contains data and technical information dealing with law enforcement technology.
- [http://www.lapdonline.org/organization/organization\\_main.htm](http://www.lapdonline.org/organization/organization_main.htm)  
The LAPD organizational chart is available on this Web site.
- <http://www.nsa.gov> (accessed June 15, 2007)  
This is the National Security Agency Web site.
- <http://www.statetroopersdirectory.com> (accessed June 15, 2007)  
This Web site provides links to all 50 state patrol agencies.
- <http://www.policeforum.org> (accessed June 15, 2007)  
This Web site provides information about Police Executive Research Forum (PERF). The forum is dedicated to improving policing and increasing professionalism through research and involvement in public policy debate.
- <http://www.policefuturists.org> (accessed June 15, 2007)  
This Web site provides information about Police Futurists

International, an organization that fosters excellence in policing by promoting and applying methodologies of futures research.

- <http://www.uscg.mil> (accessed June 15, 2007)  
This Web site provides information about the agency that guards U.S. coastal waters. The agency searches for vessels as well as rescues seafarers in danger.
- <http://www.usdoj.gov> (accessed June 15, 2007)  
The U.S. Department of Justice Web site provides access to text and multimedia information about community-oriented policing. This Web site is a source of general and technical information on community-oriented policing.
- <http://www.usps.com/websites/depart/inspect> (accessed June 15, 2007)  
This Web site is the home page of U.S. Postal Inspection Service, a federal agency that enforces laws dealing with unlawful use of mail.
- <http://www.secretservice.gov> (accessed June 15, 2007)  
This Web site is the home page of U.S. Secret Service, a federal law enforcement agency that protects the president. However, most of the agency's work involves pursuing counterfeiters and guarding against financial crime and electronic crime.
- <http://www.usdoj.gov/marshals> (accessed June 15, 2007)  
This Web site provides information on the agencies that provide security for the federal courts and pursue federal fugitives and escapees.
- <http://www.policeemployment.com> (accessed June 15, 2007)  
The Web site is a good starting place to find a career in law enforcement.
- <http://www.officer.com> (accessed June 15, 2007)  
This is the U.S. Department of Justice Web site.
- <http://www.customs.gov/xp/cgov/home.xml> (accessed June 15, 2007)  
Besides being an anti-smuggling agency, customs service also focuses on illegal activities such as money laundering, child pornography, and vessel and cargo thefts. This Web site provides more information on customs service.

All links to Web references outside of the ITT Tech Virtual Library are always subject to change without prior notice.

## Course Evaluation and Grading

### Evaluation Criteria

The final grades will be based on the following categories:

<b>CATEGORY</b>	<b>WEIGHT</b>
Writing Assignments	20%
Quizzes	20%
Exercises	10%
Project I	10%
Project II	10%
Project III	10%
Final Exam	20%
<b>Total</b>	<b>100%</b>

### Grade Conversion Table

The final grades will be calculated from the percentages earned in the course, as follows:

A	90–100%	4.0
B+	85–89%	3.5
B	80–84%	3.0
C+	75–79%	2.5
C	70–74%	2.0
D+	65–69%	1.5
D	60–64%	1.0
F	<60%	0.0

*(End of Syllabus)*